

BNAI ISRAEL
OHEV ZEDEK
ק"ק בני ישראל אוהב צדק
PARASHAS KI SETZEI
ANNOUNCEMENTS

12 Elul, 5785 | September 5, 2025

Shabbos Times

Friday, September 5

Candle Lighting: 7:06

Mincha/Maariv: 7:00

Shabbos, September 6

Parsha Shiur: 8:30

Shacharis: 9:00

Latest Shema: 9:45

Iyun Shiur: 6:05

Mincha/ Shalosh Seudos: 6:50

Shekiah: 7:23

Maariv/Nightfall: 8:05

Weekday Times

Shacharis

Sunday: 8:30

Tuesday, Wednesday, Friday: 6:45

Monday, Thursday: 6:40

Mincha

Monday-Friday: 7:00

Candle Lighting next Shabbos: 6:55

Kiddush & Shalosh Seudos

Kiddush is sponsored by Yehuda and Renanit Baker in honor of Daniella's bas mitzvah.

Shalosh Seudos is sponsored by Yisroel and Chani Sherman I'ilui nishmas Chaim Avraham Meir Shmuel ben Ovadia Bentzion and Ovadia Bentzion ben Yosef Leib.

Upcoming Programs

September 11: Whiskey and Wisdom

September 16: N'shei Kickoff Event

September 28: Mother/Daughter Series-Decorating the Shul's Sukkah

October 22: L'Chaim Initiative Winterthur Garden

Mazel Tov!

Mazel Tov to Daniella Baker upon her bas mitzvah. Mazal tov to her parents, grandparents, and the entire family.

Kids' Korner

KIDS' KABOLOS SHABBOS

All kids old enough to sit with their parents are invited to join us for kabolos shabbos and will receive a prize!

YOUTH GROUPS

Back on! Beginning @ 9:30 with Shevi Burr
We encourage our boys to participate and lead the end of davening!

BI POINTS

Given out all Shabbos to all participating kids.
Accumulate and earn great prizes!

Book of Remembrance

Memorialize your departed family and friends in our 5786 Book of Remembrance for \$18/name.

Complete form and pay online at biozshul.org/bor/ by September 18.

For additional questions or assistance, contact Sari Apfel at slapfel@gmail.com or 516.582.3097

Whiskey and Wisdom this Thursday

Thank you to Michael and Sherry Bohm and Jay and Laya Press for sponsoring in memory of their father Eddie Press, Ovadia Bentzion ben Yosef Leib, and their brother, Rabbi Samuel Press, Harav Chaim Avraham Meir Shmuel ben Ovadia Bentzion.
Thank you to the Marcus family for hosting.

Morning Kollel & Thursday Night Mishmar

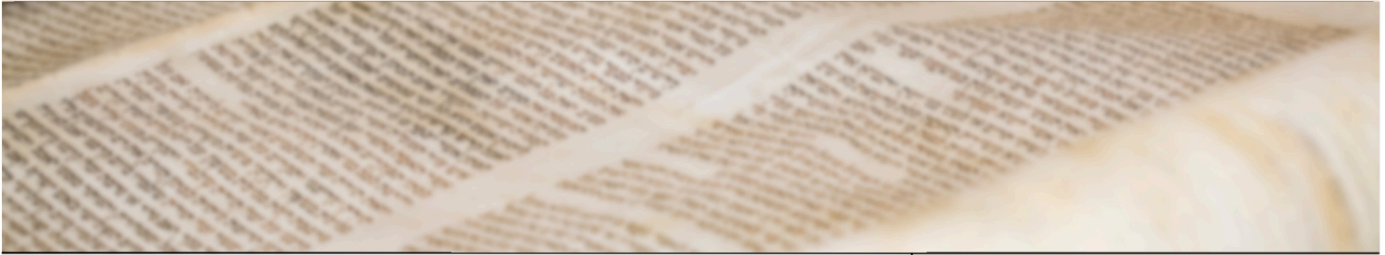
This past week started our daily Morning Kollel and weekly Mishmar. There was a great Kol Torah in the shul- early in the morning and late at night! We welcome you to join the excitement! Thank you to Dov Simons for sponsoring the Mishmar in memory of his grandmother.

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M'SHULCHAN HAPARSHA - FRESH TORAH FOR YOUR SHABBOS TABLE



This Week, That Thought

A new school year has begun, filling homes and classrooms with mixed emotions. Children wonder: Will I like my teachers? Will I make friends? Parents ask: Will my child be happy? Will they succeed? The excitement is real—but so are the nerves.

Much of this centers on the partnership between home and school. Do we share the same values? Will children hear one voice, or feel torn between competing messages? The stakes feel higher when what's at risk is not just learning, but a child's sense of self.

Of course, differences of opinion exist in every partnership—whether in a family, workplace, or boardroom. When handled respectfully, those differences enrich us and deepen our understanding. Yet with children, the question grows more complex: should we expose them to nuance and debate, or present the world in clear black-and-white terms until they are ready to hold complexity themselves?

It is a question worth carrying with us into this school year—a reminder that in raising and educating children, clarity and partnership matter as much as knowledge itself.



This week's Shabbos Reader is sponsored by Jonathon Weinstein in honor of our Rosh Kollel, Rabbi Federgrun.

To sponsor or for comments/suggestions, email Rabbifedergrun@gmail.com.

Between the Lines

The Torah describes the ben sorer u'moreh, the rebellious son, as one who steals, becomes gluttonous, and defies his parents. Rabbi Yehuda teaches that this law applies only if the parents share the same voice, appearance, and height. Since that is impossible, the Gemara concludes the case never occurred and never will.

On a simple level, the requirement is literal and, understandably, unattainable. But homiletically, the message is clear: if parents do not speak with one voice—if their guidance is inconsistent—then responsibility cannot rest solely on the child.

That religious consciousness is... exceptionally complex, rigorous, and tortuous. Where you find its complexity, there you find its greatness.

-Rav Soloveitchik

The Maharal explains that "same voice, appearance, and height" is allegorical:

- Height reflects one's stance toward materialism.
- Voice symbolizes spirituality.
- Appearance represents Tzelem Elokim, the Divine Image.

Unless parents are aligned in all three areas, other influences may contribute to a child's rebellion.

Perhaps that is why the Gemara insists such a case never happened. No two parents are identical. Every child grows up hearing many voices and perspectives. With so many influences shaping them, can we truly blame the rebellious child alone?

Pages of the Past

The great Volozhin Yeshiva (whose founding we wrote about last week) soon faced a defining crossroads. In 1853, with the passing of Rav Yitzchok of Volozhin, the position of Rosh Yeshiva was left vacant.

The ruling placed the Netziv at the helm, with the Beis Halevi serving as his deputy.

The two leaders were markedly different. The Beis Halevi was sharp, penetrating, and original; the Netziv, more even-tempered, broad, and expansive in outlook. Their differences in temperament and vision led the Beis Halevi to eventually leave, establishing the Brisk dynasty.

Perhaps it is fitting that a yeshiva with such contrasting leadership also nurtured a remarkably diverse student body. Alongside its future Torah giants, Volozhin produced students who gravitated toward religious Zionism, culture, and the Netzech Yisroel group, which emphasized love of all Jews. The Yeshiva's leadership was never narrowly defined—and so it gave rise to a wide spectrum of Torah expression.



For the Table

One can debate the role that two differing leaders played in shaping their students:

1. Did they enrich the students—or confuse them?
2. In our own leadership, do we strive to speak with one voice, or allow for multiple voices? And how does that choice shape those we lead?

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